

Explain the Importance of Positive Relationships between Teachers and Students

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Abstract

The interest of students towards the school increases. Interest and motivation to study. The drop in dropouts of the students in the school. Dependence on memorabilia decreases. The development of the students' social qualities. The idea about the content is obvious when classrooms are more interactive. Helps the students to get better results. Helps to get the job done. A positive attitude towards learning can be developed. The teachers and students become trustworthy and respected. The quality of education increases.

Keyword: Student; Teacher; Interest; Motivation; Way; Importance; Society.

1. Introduction

The Foundations of Teaching for learning programme is for anyone who is teaching, or who would like to teach, in any subject and any context - be it at school, at home or in the workplace. With dynamic lessons taught by established and respected professionals from across the Commonwealth, this eight course programme will see you develop and strengthen your skills in teaching, professionalism, assessment, and more. As you carry on through the programme, you will find yourself strengthening not only your skills, but your connection with colleagues across the globe. A professional development opportunity not to be missed. Positive relationships with students supports children's learning. Positive relationships with colleagues and school leaders helps school improvement. This course helps teachers develop strong relationships with families and colleagues.

2. Best Teacher

The best teachers are capable of maximizing the learning potential of every student in their class. They understand that the key to unlocking student potential is by developing positive, respectful relationships with their students beginning on the first day of the school year. Building a trusting relationship with your students can be both challenging and time-consuming. Great teachers become masters at it in time. They will tell you that developing solid relationships with your students is paramount in fostering academic success. Healthy student-teacher relationships are often most beneficial for specific categories of students, including male students, those suffering from learning difficulties, and students with low economic status. In order to help students develop a sense of self-worth, it may sometimes be necessary to seek out opportunities to give them praise with acknowledgments of academic and even athletic accomplishments. Students with low self-esteem, often those considered at-risk, will react positively to positive reinforcement from their teacher, providing students with a sense of pride. A great teacher is very engaging and holds the attention of students in all discussions. A great teacher has effective discipline skills and can promote positive behaviors and change in the classroom. A great teacher maintains open communication with parents and keeps them informed of what is going on in the classroom as far as curriculum, discipline, and other issues. They make themselves available for phone calls, meetings, and email. A great teacher is passionate about teaching and working with children. They are excited about influencing students' lives and understand the impact they have. A great teacher develops a strong rapport with students and establishes trusting relationships. A great teacher is one a student remembers and cherishes forever. Teachers have long-lasting impacts on the lives of their students, and the greatest teachers inspire students toward greatness.

3. Motivation of Teacher

A motivated teacher is crucial to a successful classroom. They will look at teaching through a different lens, and, in doing so, motivate their students in their learning too. Motivation helps to energize, direct and sustain positive behavior over a long period of time. It involves working towards goals and tailoring activities to achieving this purpose. It also helps to drive creativity and curiosity, sparking the desire needed for students to want to learn more. Part of being a motivated teacher comes through your general behavior and attitude. There's a lot to be said for people that regularly smile, offer a happy and cheery outlook on life and generally come across as upbeat and pleasant to be around – regardless of how they're actually feeling. Making your classroom a warm, colorful and stimulating environment is also key to creating a positive space. It's also important that you reward your students for good work as you go along. It doesn't have to be all the time, as then it will come to be expected and will hold less value when you do praise them. But recognizing hard work and offering praise will ensure your students stay encouraged and feeling as though their work is on the right track forwards and that you're noticing their efforts. Simply put, teachers that are valued will know how to stay motivated. Show your co-worker that he is a cherished asset by recognizing him publicly for his hard work and achievements. It certainly doesn't have to be a large gesture—you can simply announce your praise via loudspeaker during morning announcements. If you're feeling more ambitious, you can organize a potluck staff luncheon to congratulate each teacher for what she has brought to your school thus far. Due to our own professional obligations, we might not always be aware of how much our co-workers contribute, and this luncheon will give us all an opportunity to see our school through a bigger vantage point. Besides, when we know our value and we know our colleagues know it too, it's much easier to bounce back when hard times arise.

It isn't just a case of getting pupils interested in learning in the moment, but also in growing the underlying goals and aspirations pushing their entire academic studies. It is about motivating them beyond the initial task or feeling of accomplishment and appreciating how 'deferred gratification' plays into the role of education in order for them to work towards a greater, larger goal. This is known as 'intrinsic motivation' and research has found it to be of key importance. If you think back to when you were a pupil, which teacher caught your eye? Was it the one that stood at the front reading from a book or sheet of paper in a monosyllabic tone? Or perhaps it was the one who was animated and engaged – who showed they were truly passionate about their subject? Chances are it was the latter, but being this kind of teacher can feel challenging after years of working.

4. Student's Interest

Every student has a passion for something. Teachers should use these interests and passions to their advantage by incorporating them into their lessons. Student surveys are a fantastic way to measure these interests. Once you know what your class is interested in, you have to find creative ways to integrate them into your lessons. Teachers who take the time to do this will see increased participation, higher involvement, and an overall increase in learning. Students will appreciate the extra effort you have made to include their interest in the learning process. It is necessary to understand that your students have lives away from your classroom. Talk to them about their interests and extracurricular activities that they participate in. Take an interest in their interests even if you do not share the same passion. Attend a few ball games or extracurricular activities to show your support. Encourage your students to take their passions and interests and to turn them into a career. Finally, be considerate when assigning homework. Think about the extracurricular activities occurring on that particular day and try not to overburden your students. Students aren't the only ones that benefit from healthy student-teacher relationships. One primary benefit for the educator is that, as teachers work strategically to develop these relationships, they improve their interpersonal and professional skills as well. Teaching is a profession that requires the ability to clearly communicate information even during stress-inducing scenarios. It is important for teachers to find ways to successfully manage stress, in order to express concepts and avoid frustration. For some educators, improving their interpersonal communication skills helps to reduce stress and develop positive student-teacher relationships, in addition to positive relationships with parents and co-workers. An added benefit of improved interpersonal skills includes personal and professional growth, which may be positively reflected in an educator's level of communication with students and the amount of student engagement that occurs as a result of it.

5. Teacher's Interest

Teachers are leaders. They are expected to run a classroom of squirrely children, convincing them that yes, they do have to stay seated and no, they may not use their pencils that way. When it comes to developing their own lesson plans, however, districts often give them very little room to breathe. Most teachers do need to adhere to a set curricula most of the time, but giving them a little wiggle room can motivate them to excel. According to Education Week, educators who regain some control over their work perform better, improving student outcomes. Teachers know that the language they use can nurture (or derail) their relationships with students. The same goes for administrators who want to connect with teachers. Use positive, respectful language at all times, and really listen to their concerns and observations.

6. Ways to Develop Relation between Student and Teacher

It is essential that you earn your students' trust early on in the year. A trusting classroom with mutual respect is a thriving classroom complete with active, engaging learning opportunities. Some teachers are more natural at building and sustaining positive relationships with their students than others. However, most teachers can overcome a deficiency in this area by implementing a few simple strategies into their classroom on a daily basis. Most kids respond positively to having structure in their classroom. It makes them feel safe and leads to increased learning. Teachers who lack structure not only lose valuable instructional time but often never gain the respect of their students. It is essential that teachers set the tone early by establishing clear expectations and practicing class procedures. It is equally critical that students see that you follow through when boundaries are overstepped. Most parents want to know how their child is doing so it's important to communicate often and through various channels. You could use the standard email or phone call. You could also use apps like Remind, a platform where teachers can schedule and send reminders, assignments or homework. Class Dojo is another great communication app that you can use to update parents on their child's progress. Other tools you could use include Google+ or Slack. There are many more apps External link you could use in your classroom. It's important to declare your intentions. Discuss goals each of you have for the child for the school year. Try providing weekly updates on what's going on in the classroom. For many parents, a phone call about their child is their worst nightmare. A positive call home letting them know how well their child is doing would be greatly appreciated. Finally, a structured classroom is one with minimal downtime. Each day should be loaded with engaging learning activities with little to no downtime. Students will respond positively when a teacher is enthusiastic and passionate about the content they are teaching. Excitement is contagious! When a teacher introduces new content enthusiastically, students will buy in. They will get just as excited as the teacher, thus translating to increased learning. Exuberance will rub off on the students in your classroom when you are passionate about the content you teach. Teaching and learning should not be boring. Most people love to laugh. Teachers should incorporate humor into their daily lessons. This may be sharing an appropriate joke related to the content you will be teaching that day. It may be getting into character and donning a silly costume for a lesson. It may be laughing at yourself when you make a silly mistake. Humor comes in several forms and students will respond to it. They will enjoy coming to your class because they love to laugh and learn. Learning should be fun and exciting. Nobody wants to spend time in a classroom where lecturing and note-taking are the norms. Students love creative, engaging lessons that grab their attention and allow them to take ownership in the learning process. Students enjoy hands-on, kinesthetic learning activities where they can learn by doing. They are enthusiastic about technology-based lessons that are both active and visual. Students love teachers

who incorporate creative, fun, engaging activities into their daily classroom. Everyone loves a compelling story. Stories allow students to make real-life connections to the concepts that you are learning. Telling stories to introduce or reinforce concepts bring those concepts to life. It takes the monotony out of learning rote facts. It keeps students interested in learning. It is especially powerful when you can tell a personal story related to a concept being taught. A good story will allow students to make connections that they may not have made otherwise. It can be easy to wear your frustration on your sleeve when a student is acting out. Those behavior patterns tend to stick and suddenly, you're stuck in an ongoing negative relationship with a student who knows you're not a big fan. "It's up to you to initiate and cultivate productive relationships, even with the hardest-to-reach kids," say Fisher, Frey, and Quaglia. "We're not selecting our friends; we're teaching youngsters. Accordingly, we work hard to develop equitable relationships with all of the students." The authors suggest intentionally monitoring behavior patterns that send messages to students that they are not liked. This includes your responses to students — including verbal replies and your body language. A subtle facial expression can signal to a student how you feel about them. The feedback we provide is also a tell. Ensure that your verbal and written feedback is consistent across the class. Ensure that you don't intentionally or unintentionally avoid certain students while fawning over others. A student can feel the distance when a teacher casts a wide berth around them.

Lastly, personal regard includes things like courtesy, politeness, warmth, and proximity. Students pick up on a teacher who distances themselves or avoids interactions altogether. Make the effort and make it every day, even when it seems futile. You often don't know what little moments stay with them, yet each interaction has the potential to improve relationships, your classroom culture, and their lives.

7. Reflection of Positive Relation between Student and Teacher

- a) They teach with enthusiasm and passion
- b) As a result, students are more likely to participate actively in class and challenge themselves academically. Studies show that teachers who feel engaged by passionate students who proactively work at their relationships with them grade a full grade higher than others. It pays to pursue a strong relationship with a teacher from the first day of school.
- c) They create a secure and safe environment for students.
- d) The student/teacher relationship is a cornerstone in a student's social maturation process. Cultivating a positive rapport with a non-parental authority figure allows students to define themselves, adapt to their environment and grow their emotional and social intelligence. It takes guts and determination to

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address a teacher privately and let them know how much doing well in the classroom matters to them and teachers value that outreach and display of maturity.

- e) It takes significant time and effort; however, the benefit on both the teacher and student is immeasurable takes.
- f) They display a positive attitude
- g) They make learning fun
- h) The creation of an enjoyable learning environment encourages student attendance and participation.
- i) They show an interest in your student's lives outside the classroom
- j) Teachers should take a genuine interest in the wellbeing of their students.
- k) They treat students with respect.
- l) A teacher who respects their students will experience reciprocal respect from their students.
- m) The relationship between teachers and students can have a lasting impact on the development of a child.
- n) Teachers who have strong bonds with their students have been shown to be more effective in their teaching roles. In addition to lower levels of behavioral problems, teachers with strong classroom bonds are also able to achieve higher levels of academic success among students.
- o) The following guide explores the importance of positive teacher-student relationships.

8. Importance of Positive Relation

Studies have shown that strong relationships between a teacher and his or her students can have a substantial impact on academic success. When students view their teachers as a partner rather than an adversary, they are more open to learning. In addition, this can turn classrooms into a collaborative environment where students are more willing to listen to both the teacher and each other. In some classrooms, students may feel a sense of alienation from those around them. In particular, students from a lower socioeconomic background may feel like school isn't beneficial for them. In their minds, school is an environment that tries to control them without any personal benefit. By building a stronger relationship with students, teachers can overcome many behavioral issues by helping students feel like they are part of a group. Instead of feeling like they are outsiders in the classroom, students begin to feel like they are part of a team. While teachers are different than friends, a familial relationship can be beneficial for many students who experience issues with behavior. Growth encompasses many different areas. These include emotional growth, academic growth, physical growth, and spiritual growth. Unfortunately, many classrooms focus only on growth in terms of academics. When teachers are able to take the time to build a stronger relationship with their students, it's possible to create a stronger understanding of what individual students need to achieve higher levels of growth. By

doing this, teachers can adapt their classroom activities to better meet the needs of students. Teachers gain the ability to help their students grow beyond academics. They can learn how to help their students grow in many different facets of their lives and ensure students have a successful future for themselves and those around them. Improving students' relationships with teachers has important, positive and long-lasting implications for both students' academic and social development. Solely improving students' relationships with their teachers will not produce gains in achievement. However, those students who have close, positive and supportive relationships with their teachers will attain higher levels of achievement than those students with more conflict in their relationships. Positive and healthy relationships between teachers and students can be extremely beneficial at all levels of an educational establishment, within the classroom and across the school environment as a whole. From improved self-esteem to increased engagement, there are a number of benefits of establishing positive student-teacher relationships between educators and pupils of all ages. Educators and students can experience these benefits with the use of methods that include communicating positive expectations, demonstrating caring, and developing classroom pride. As positive student-teacher relationships continue to develop, the long-lasting effects benefit not only students and teachers but parents and administrators as well. The presence of positive student-teacher relationships alone does not translate to academic success, but students that establish a strong bond with their teacher do perform better than students whose relationships with teachers involve some sort of conflict. Teachers can help improve academic success in students by clearly expressing positive expectations for each student, presenting students with equal opportunities to participate in class discussions, and expressing to students that they are confident in their ability to succeed when it comes to their coursework.

9. Teacher's Action and Responsibility

As a teacher, you can easily get to your students well, and your instructions well received, if you have formed a good relationship with them. Students are most likely to respect, listen to and obey you if you engage them and connect well with them. And when you are a teacher, it becomes even more difficult to become perfect for all your students. It's clear, that we all are different, so your students are, and each of them has his own learning style. When your teaching style suits a learning style of your student, you will definitely become his best teacher ever. This is like to be on the same wave with someone. But it's obvious, that all your 30 students (or 20, or even 10, it doesn't matter actually) will never have the same opinion about your teaching methods, so, misunderstandings are impossible to avoid. Your students can have problems, bad days, stress, or even depressions as well. If you see that some of your students start to study worse, have no desire to do all schoolwork you give them, and just want to give up everything, do not be in a hurry to argue and tell them about how bad or lazy they become.

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You can become like a parent to them. Support your student, ask about what happens to him, and push him to do better. If you see that your student is depressed, maybe it would be better to meet with him after classes and find out what exactly is going on. If you want your students to remember your lessons, just try to connect the information you provide with some moments of your students' life. You can use some of them as an example, describing this or that situation: it would be more interesting for them to visit such lessons, but not those boring ones where you try to explain them the importance of differential equations for our science.

Just try to come up with an example, how these differential equations can help them in the future. Remember who you are and where you are. Students don't like, when their teacher begins to tell them about his life, how better it was when he was younger, how better and more patient all students were then, blah-blah-blah. Your student visits your lesson to learn something on the subject, so, don't give him a reason to miss this class next time. Even if you consider yourself a cool teacher who explains everything in a way that even the stupidest person would understand you, don't be lazy to explain it to your students several times, and what is even more important – try to do that in different manners. When you start a lesson, make your students understand clearly what they will learn today. You should have clear objectives, as such a plan will help students concentrate and know what they are supposed to do during this class. You can write something like “do knows” on the board, or just tell them your plan step by step. Sometimes, they really don't get it, but it's not because they are stupid: maybe some of them just think different. Don't be lazy to use as many different materials for your lessons as possible. Students believe that the best teacher is able to teach in a big variety of ways: use books, videos, music, presentations, speeches, and everything that can be interesting for your students to accept (you know them better, so, you will definitely come up with good ideas). If you show them a video, then give some papers with facts described in that video, then tell them all this info yourself, it will be much easier for your students to understand and get the material. It doesn't mean you should be a dictator. But students do not like teachers who are too soft and mild. Too nice is not always nice, especially when it comes to teaching. There are always some students in a class (we think, you remember all those movies about high schools), who will try to persuade you that they do not need the material you give. Be patient, and explain your material over and over again, making sure all students understand what you're talking about. You know, how difficult it will be for them to learn further, if they don't get the basis. Remember, that time is important for your students as well, so, they would not be happy to waste it for lessons which don't give them anything except personal stories from their teacher's life.

Improved grades. Teachers who have a good relationship with their students report an improved performance in academics. This is because students can easily approach their teacher for help if they have a problem in a particular course, and also because a student is motivated to work harder if they know that their teacher

genuinely looks out for them. The teacher can also come up with the best and most effective teaching method since they know their students well, instead of adopting a generic method that doesn't work well.

If a teacher is invested in their students' lives, it is easy to know if a student is going through a difficult time. This is because the teacher can easily tell when the student is not behaving normally, or the student confides in the teacher because they trust them. The problem is then addressed instead of letting it grow and stressing the student. During your first class, you could share some personal information such as your background, your hobbies and interests, or why you love teaching. This kind of opening up helps as students feel that you are closed off, that they can connect and talk to you just as you have done with them. A teacher seems more approachable if they share some information about themselves, as opposed to those that don't offer any information about themselves. When teaching a new class, gather any information you can on the students in that class, such as their names, hobbies, behavior in class (from previous teachers) and any other pertinent information that is readily available. This helps whenever you are interacting with the students, as they would feel significant if you know a few things about them. In the first few minutes before class starts, a teacher could engage in casual conversation with the students about their night, favorite movies and TV shows, gaming, music, sports, and anything else they would want to talk about. This way, students slowly open up to you, and with time you can tell what is happening in their lives from what they talk about.

Try to attend the extracurricular activities, such as sports, that your students participate in. Showing interest in your students' co-curricular activities is important as the students feel that you care about every aspect of their life. The simple act of showing up for, say, a football tournament where your student is playing is important to the student, as it shows that they matter and that you are involved in their life.

As a teacher, you should be available to your students, and your office should have an open-door policy where students are encouraged to walk in if they need to talk about anything. You could get to school an hour before classes start, and be available for any student, past or present, who needs to share or talk about something in their lives. Some may be battling depression, others could be worried about their future, while others simply need someone to talk to about general teenage problems without being judged. This way, you create bonds and connections with the students. When in class, incorporate humour in your lessons. This creates a relaxed atmosphere where students can easily contribute to the lesson. Asking students to share any experiences they have that relate to the lesson's content is also a good way of getting them to relax and talk to you.

10. Society and Students

Most parents want to know how their child is doing so it's important to communicate often and through various channels. You could use the standard email or phone call. You could also use apps like Remind, a platform where teachers can schedule and send reminders, assignments or homework. Class Dojo is another great communication app that you can use to update parents on their child's progress. Other tools you could use include Google+ or Slack. There are many more apps External link you could use in your classroom. It's important to declare your intentions. Discuss goals each of you have for the child for the school year. Try providing weekly updates on what's going on in the classroom. For many parents, a phone call about their child is their worst nightmare. A positive call home letting them know how well their child is doing would be greatly appreciated. Remember that the parent and teacher relationship should be a partnership. When parents and teachers can successfully work together to ensure a child's success. It's a win-win situation for all involved! High quality academic instruction is designed to be appropriate to students' educational levels. It also creates opportunity for thinking and analysis, uses feedback effectively to guide students' thinking, and extends students' prior knowledge.

11. Conclusion

Thus we can say that the positive relation between students and teachers makes students feel happy, & so leads to more effective learning. This relation enhances students' motivation & so facilitates self-directed learning. Thus the skills & communication becomes developed. This enables students to build up a harmonious relationship in dealing with others. We can accept the significant importance of positive relations between students and teachers.

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